



# SARAH FRYLING

ELEMENTARY SCHOOL TEACHER

## CONTACT



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531 S. 1st Ave  
Galloway, NJ 08205

## EDUCATION

### MASTER'S DEGREE, Instructional Technology

Stockton University  
2019 – 2022

### BACHELOR'S DEGREE, Arts in Education

Stockton University  
2015 – 2017

### Arts in Communication

Stockton College  
2008 – 2012

## CERTIFICATIONS

### CERTIFICATIONS #1

Supervisor  
Stockton University  
2022

### CERTIFICATIONS #2

Technology in Education  
Stockton University  
2017

### CERTIFICATIONS #3

Google Educator  
Google  
2019

## PROFESSIONAL PROFILE

An energetic, insightful, resourceful teacher dedicated to helping children identify and enhance their unique potential for academic and personal achievement. A diligent educator, who blends innovative and traditional methods to produce a solid foundation for lifelong learning. Combines challenge and fun to create a stimulating learning environment, while promoting scholastic and social development. An educator who believes in focusing on student interest to relate and drive instruction in conjunction with the real world. Integrating technology to enhance student understanding of content and engaging students to think differently and enhance rigor.

## TEACHING EXPERIENCE

### TECHNOLOGY TEACHER, K-6

Smithville Elementary School, Galloway NJ/ 2019 – Present

I teach all elementary grade levels a technology curriculum that enhances not only their understanding of tech and tech skills, but also how these skills apply to the real world and real world careers. I showcase STEAM lessons along with technology and show my students a world beyond what they know. I teach coding starting at kindergarten and build upon this through their journey culminating at 6th Grade with a coding showcase.

- Create district level materials for virtual learning, including all virtual learning materials, screencasts, and handbooks
- On the Virtual Learning Committee
- Run the Summer Learning Program for Virtual Assistance and troubleshooting
- On the District Reopening Committee
- Create and present District and building level PD
- Received a letter of commendation from the superintendent
- Teach students K-6 Coding and robotics
- Teach NJ tech curriculum
- Utilize sites like Minecraft edu to teach students area, perimeter, volume, and recreate historical building and simulate concepts such as, evolution of man
- Utilize Virtual Reality to give students an immersive learning experience
- Create interactive hallways displays for teachers and student to increase tech use throughout the building and enhance school climate and culture
- Attend Team Leaders meetings
- Run the school PBIS program, incentives, and host a spring pep rally
- Host a family tech night to get families involved in tech concepts and how they enhance students' understanding of real world education.
- Host family STREAM night to showcase what teachers are doing in their own rooms and how I utilize technology to add STEAM to the curriculum
- Push-in with teachers when I have extra time to model how to enhance their curriculum with technology
- Troubleshoot tech issues with teachers in my building and across the district
- Troubleshoot tech issues with parents and students to ensure that they understand how to use the technology given to them, especially with virtual learning being part of the year.
- Set meetings with staff, students, and families as needed to help with tech issues
- Have meetings with team leaders and admin as necessary

## CORE

### COMPETENCIES

Determining individual student interests, traits, and needs to differentiate learning

Applying a variety of methods to fulfill the needs of diverse abilities and circumstances

Developing problem-solving and critical-thinking skills by presenting challenges that boost self-esteem and performance

Promoting the concept of equality, regardless of racial, cultural, or economic differences

Reinforcing positive behavior by encouraging efforts and praising accomplishments

Use of technology to support four key components of learning; active engagement, cooperative and inquiry learning, frequent interaction and feedback, and establishing real world connections

### PROFESSIONAL

### DEVELOPMENT

#### PRESENTER

TEACH WITH TECH CONFERENCE  
*Digi-keepers Utilizing Google Sites*  
International Technology Conference  
April 2020

#### PRESENTER

GALLOWAY SCHOOL DISTRICT  
Interactive notebooks, flipgrid, oncourse, gradebook, edpuzzle, google classroom, google slides, boom cards, screencastify, zoom, breakout rooms, virtual classrooms, virtual classroom management, tech tools to try  
2020-2021

### ACHIEVEMENTS

#### TEACHER OF THE YEAR

Smithville Elementary  
2021-2022

#### ALL-STAR EDUCATOR

Philadelphia Phillies  
2018

#### TEACHER OF THE YEAR

Philadelphia Eagles  
2017 & 2022

### ELEMENTARY TEACHER, 4TH GRADE

Holly Heights Elementary School, Millville NJ / 2017 – 2019

4th Grade teacher in a low income building. Had the highest State testing scores in my district in both reading and math. Implemented a house system where students worked with other 4th graders in other classes to earn points based on positive character traits and work ethic. Took my passion for outside of the box thinking to motivate students who didn't care about education. Built relationships with these students that still exist to this day.

- Went to Princeton for an arts infusion workshop
- Created a coding club
- Received a Math and Science mini grant both years teaching
- Hatched chickens in the classroom
- Received petsmart grant and had a snake as a class pet
- Taught students to be more than their environment through use of AR, VR, Trips, STEAM, science experiments, and creative education.
- Created Field days with the Philadelphia Flyers to promote health and exercise
- Used Grant money to purchase Virtual Reality kits to show my students there is more out their waiting for them and to give them schema they didn't have before
- Organized a field trip to the cape may zoo for a study on the animals they chose for their animal research projects
- Organized a field trip with the NJ wildlife authority where students went on a nature walk, boat, and had personal encounters with owls, sea life, and were able to study nature up close.
- Helped establish a school wide PBS program in the building
- Received a 10,000 grant to create a STEAM room in the building for all grade levels to utilize
- Rewrote Math, ELA, Science, and Social studies curriculums for the district so that it would align with NJ State Standards
- Presented at District PD and building level PD
- Showcased student skills at a technology showcase in the district
- Received a letter of commendation from the Superintendent

### ELEMENTARY TEACHER, 3RD GRADE

Bacon Elementary School, Millville NJ / 2015 – 2017

Started my teaching career in a building with minimal technology availability in what was considered the largest low-income population of students. Helped change the culture of the building by utilizing techniques with students that put their learning experience in their hands. Used flexible seating and a classroom makeover to change the way students saw a classroom and get them excited about learning again. Used District and state guidelines to focus instruction and ensure students were learning and retaining the right information.

- Hosted Bacon Bytes, a technology conference in my building available for anyone to attend
- Worked with the district to focus the curriculum and became a member on ever curriculum team to bring a fresh perspective on teaching
- Received a math and science mini grant to purchase STEAM kits for my students to enhance content and curriculum
- Created a pacing guide for the Language Arts Curriculum in the building to showcase how it should be taught to teachers
- Created a website for parents that was then used by the district to help navigate and bridge the gap between school and home
- Helped organize Family Night to showcase simple Stem lessons
- Organized a variety of school culture and community building events
- Used grant money to purchase breakout kits for my students to increase problem solving and intrinsic motivation while completing rigorous school work
- Organized a trip to legoland in PA for my students to increase their engineering and design skills after they completed an accurate mini model of the school